



 Medical Deans
AUSTRALIA AND NEW ZEALAND

MedEd12

21–22 September 2012
Crowne Plaza Coogee Beach, Sydney

Inclusion, Innovation and
Investment for the future

www.meded12.com.au

PROGRAM BOOK

Medical Deans Australia and New Zealand Inc extends its appreciation to the following sponsors for their invaluable commitment and support to the MedEd12 Conference:



Australian Government
Department of Health and Ageing



Committee of Presidents of Medical Colleges



Welcome

I am delighted to welcome you to the fourth national Medical Education Conference presented by Medical Deans.

This year's conference, following the theme: **Inclusion, Innovation and Investment for the Future** promises to deliver a hugely stimulating and interesting program that provides medical educators, government stakeholders, and doctors in training with insight and perspective on the rapidly changing state of play within the industry.

We welcome and thank our invited guest speakers Professor Jim McKillop, Professor Ian Chubb and Dr Peter Ellyard for making themselves available to present at MedEd12 and we very much look forward to their presentations over the coming days.

I would also like to extend a warm welcome to our national invited speakers and panellists who have kindly agreed to present and participate within the conference program. With a vast range of expertise and experience from our group of national speakers, this is sure to deliver informative debate during our multiple panel discussions.

Finally, I would like to thank the Steering Committee and program working groups for their diligence and commitment in the construction of this year's MedEd12 Conference Program.

We hope you enjoy the MedEd12 Conference,

David Wilkinson

Professor David Wilkinson

Chair
MedEd12 Steering Committee

Committee members

Chair: Professor David Wilkinson, Medical Deans

Professor Ben Canny, Medical Deans

Professor Tarun Sen Gupta, Medical Deans

Professor Richard Hays, Medical Deans

Mr Romlie Mokak, AIDA

Dr Latisha Pettersen, AIDA

Dr Jagdishwar Singh, CPMEC

Dr Simon Willcock, CPMEC

Professor Jane Dahlstrom, CPMC

Dr Peter White, CPMC

Dr Andrew Singer, DoHA

Mr George Belchev (proxy), HWA

Mr Ben Wallace HWA

Dr David Ellwood, AMC

Professor Liz Farmer, AMC

Professor John Nacey, MCNZ

Mr James Churchill, AMSA

Dr Ross Roberts – Thomson, AMACDT

Dr Robert Mitchell, AMACDT

Dr David Harding, Medical Deans*

Ms Monique Houn, Medical Deans*

Mr Adam Seifman, Medical Deans*

Ms Mary Solomon, Medical Deans*

**Indicates involvement in both Steering & Organising Committees*

Conference Information

Registration

The registration desk is located outside the pre-function area to the Oceanic Ballroom. Staff will be at the registration desk to assist you with any enquiries.

Registration desk operating hours:

Thursday 20 September	4:00pm – 6:00pm
Friday 21 September	7:00am – 5:30pm
Saturday 22 September	7:30am – 4:00pm

Name Badges

Each delegate registered for the Conference will receive a name badge at the registration desk. This badge will be your official pass and must be worn to obtain entry to all sessions.

Messages

All messages received during the Conference will be placed on the Message Board in the registration area. To collect or leave messages please visit the registration desk.

Speaker Preparation

The Speaker Preparation Room is located in the Boardroom, which is found on level one, access via the lifts next to the registration desk.

Operating Hours:

Friday 21 September	7:00am – 5:00pm
Saturday 22 September	7:30am – 2:00pm

Speakers are asked to visit the Speaker Preparation Room should they have a presentation that needs to be uploaded for their session. It is requested that presentations be submitted for uploading no later than 2 hours prior to their session commencement.

Special Dietary Requirements

If you have notified the Conference Managers of any special dietary requirements please be advised that this information has been supplied to the venue staff as well as the Conference Dinner venue, if you have purchased a ticket to attend. It is requested that you make yourself known to the venue catering staff during meal breaks and social functions.

Mobile Phones

As a courtesy to fellow delegates and speakers, please ensure your mobile phones are switched off or to silent during Conference sessions.

Wireless Facilities

Wi-Fi will be provided for conference delegates from within the plenary meeting room. This service is intended for light use only and will not support large downloads. The password to gain access to this network will be: **meded12**

Conference Dinner

Date:	Friday 21 September
Time:	7:00pm – 10:30pm
Venue:	Wylies Baths
Address:	Neptune Street, Coogee NSW
Tickets:	\$120.00
Dress Code:	Smart Casual

Please note: There are a limited numbers of tickets still available to the Conference Dinner, if you have not yet purchased your ticket to the dinner and you wish to attend this event, please see the staff at the registration desk

How to find Wylies Baths

Walking Group Meeting Point:

Please meet at 6:45pm in the lobby of the Crowne Plaza Coogee. As a group we will walk together to Wylies Baths.



Accommodation

Following are the addresses and phone numbers of the hotels providing Conference accommodation. Enquiries concerning accommodation can be made at the registration desk.

Crowne Plaza Coogee Beach, Sydney 242 Arden Street Coogee, NSW 2034 Phone: +61 2 9315 7600	Medina Executive Coogee 183 Coogee Bay Road Coogee, NSW, 2034 Phone: +61 2 9578 6000
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Conference Managers

arinex Pty Limited as Conference Managers for the MedEd12 are pleased to welcome delegates to the Conference. We are positive you will find this a most rewarding experience. If we can be of any assistance please see a staff person at the registration desk.



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MedEd12 smartphone app

What is eMobilise?

eMobilise is a smartphone application (app) produced by the Conference Managers that provides you with program information on your smartphone, tablet or computer. It allows you to search the program as well as access speaker biographies and other program related information.

How to download the app?

Scan the QR code to get the MedEd12 program on your mobile phone, using a QR code reader app. Or, enter the URL below into your phone's internet browser. Don't forget to save this web address to your device for easy access to the application during the conference.



<http://m.meded12.com.au>

Recommended QR Code Readers

iPhone / iPad:	Search for QR Scanner in the App Store.
Android:	Search for Barcode Scanner in the Google Play.
Blackberry:	Search for QR Scanner in the App World.
Free Wireless:	Wi-Fi is provided in the plenary room. For more information, see page 4
Need Help?	Visit us at the Speaker Preparation room, located in the Boardroom, which is found on level one, access via the lifts next to the registration desk.

Live Twitter Wall

How to interact with the "Live Twitter Wall" during the innovation session?

During the 'Innovation for performance' panel discussion the audience will be encouraged to interact with the panel discussion via twitter. You can tweet your comments or questions which, after moderation, will be posted on the Live Wall behind the panel and addressed as part of the open discussion during the session

If you would like to participate during the session:

- Tweet your **questions** with the hashtag **#meded12q**
- Tweet your **comments** with the hashtag **#meded12c**

New to Twitter? Here are some quick tips to get started.

- Create your Twitter account on <http://www.twitter.com>
- Download a Twitter app from the relevant app store, or login to twitter.com via your mobile device to send your tweets
- A 'tweet' is a text message sent on Twitter that consists of up to 140 characters.
- A 'hashtag' is a phrase or word included in a tweet with the symbol #. It allows Twitter to sort text messages by a particular topic.
- Example for tweeting a question during the innovation session:
– "What are the current technology trends in medical education? #meded12q"
- Example for tweeting a comment during the innovation session:
– "I think social media could play a big role in medical education in the coming decade. #meded12c"

HAVE QUESTIONS!



The Medical Schools Outcomes Database and Longitudinal Tracking (MSOD) Project is the world's first nationally coordinated project for tracking medical students through medical school and into prevocational and vocational training. Through Medical Deans, all Australian and New Zealand medical schools are involved in the project both as stakeholders and participants.

MSOD data can be made available to medical schools, collaborating organisations and interested individuals. Contact us to find out more:

+61 2 9114 1680
<http://www.medicaldeans.org.au/medical-schools-outcomes-database>
msodadmin@medicaldeans.org.au
www.facebook.com/msodproject



The project was possible due to funding made available by Health Workforce Australia (2011 onwards) and The Australian Government Department of Health and Ageing (2004-2011).



There are currently more than 20,000 participants in the MSOD Project.

There are currently 1834 participants who have completed the CMSQ, EQ and PGY1Q. This is expected to increase to over 3400 by the close of the 2012 PGY1Q.

79% of participants changed their mind about their preferred specialty of future medical practise between the CMSQ and EQ. This drops to 47% between EQ and PGY1Q.

77% of respondents in the 2011 EQ accepted internships in jurisdictions other than their preferred jurisdiction of future medical practise.

18% of commencing participants indicated that they would like to practise in a regional or rural area. This drops to 14% for graduating participants.

CMSQ – Commencing Medical Students Questionnaire
EQ – Exit Questionnaire
PGY1Q – Postgraduate Year 1 Questionnaire

PRESENTING HEALTH WORKFORCE AUSTRALIA'S
INAUGURAL CONFERENCE



Inspire 2012

RESHAPING AUSTRALIA'S HEALTH WORKFORCE

**Tuesday 13 & Wednesday 14
November 2012**

Crown Conference Centre, Melbourne

www.hwa.gov.au
inspire2012@hwa.gov.au



Professor Jim McKillop



Following graduation from Glasgow in 1972, Jim trained in general medicine, nuclear medicine and thyroid disease in Glasgow and at Stanford University in California. He was Muirhead

Professor of Medicine at Glasgow University from 1989 till 2011. His clinical and research interests were in acute medicine, nuclear medicine and thyroid disease. He has published more than 200 peer-reviewed papers.

He has a career long interest in medical education and helped develop the Glasgow integrated medical curriculum introduced in 1996. From 2000 – 2006 he was Head of the Undergraduate Medical School in Glasgow. He was Deputy Executive Dean of the Faculty of Medicine from 2007 – 2010. He has been a member of GMC Council and Chair of the GMC Undergraduate Education Board since 2008. He is chairing the current review of Good Medical Practice, the GMC core guidance for all doctors. Before joining Council he was a Team Leader for GMC inspections of medical school from 2003-2009. He chaired the NHS Education for Scotland Medical Advisory Group from 2004 to 2010 and is a member of the Board for Academic Medicine in Scotland. He was chair of the Scottish Deans' Medical Education Group (which produces the internationally used curricular outcomes document "The Scottish Doctor") from 2005-2009.

Previous external commitments include the Administration of Radioactive Substances Advisory Committee of the Department of Health, (chair 1996 to 2004), the Scottish Medical and Scientific Advisory Committee (chair 2001 – 2007) and Congress President for the European Association of Nuclear Medicine in 1997.

He has an interest in doctors with a disability based on his own history of polio and was Vice Chair of the GMC and Medical Schools Working Group which developed the Gateways Guidance on medical students with a disability. His other interests are music (especially opera), travel and the outdoors, sport (especially football and cricket) and reading fiction.

Professor Ian Chubb AC



Professor Ian Chubb AC commenced the role of Australia's Chief Scientist in May 2011. Prior to this Professor Chubb had been Vice-Chancellor of The Australian National University, a

position he held from 2001 to 2011. Before moving to Canberra in 2001, Professor Chubb was Vice-Chancellor at Flinders University from 1995 to 2000, and Senior Deputy Vice-Chancellor at Monash University from 1993 to 1995, Chair of the Commonwealth's Higher Education Council (1990-1995) and Deputy Vice-Chancellor at University of Wollongong.

Professor Chubb was made an Officer of the Order of Australia in June 1999, for his services to higher education and research. In June 2006 he was appointed a Companion of the Order of Australia for "service to higher education including research and development policy in the pursuit of advancing the national interest socially, economically, culturally and environmentally and to the facilitation of a knowledge-based global economy".

In 2011 Professor Chubb was Australian of the Year for the Australian Capital Territory.

Professor Chubb has published widely in his chosen field of neuroscience, and has been the recipient of a number of academic awards and named fellowships in Australia and abroad. He has been appointed to various professional associations, such as serving as Chair of the President's Group of the International Association of Research Universities, with the Australian Vice Chancellor's Committee as Past President and Board Member, and Chair and Board Member of the Group of 8 Australian research universities.

Dr Peter Ellyard



Peter Ellyard is Australia's most prominent futurist, and is a strategist, author and speaker. As a speaker his addresses are noted for being informative, inspiring and highly motivational. A graduate of Sydney

University and of Cornell University (PhD) with a background on both physical and biological sciences, he spent 15 years as a CEO of public policy organisations including two associated with Environment and Planning, and one with Industry and Technology, and was also Chief of Staff of an Environment Minister in Canberra for three years, before formally becoming a futurist after his appointment as CEO of Australia's Commission for the Future.

Peter Ellyard is currently Chairman of the Preferred Futures Institute and the Preferred Futures Group, which he founded in 1991. He also chairs the Sustainable Prosperity Foundation and two start-up environmental companies. He is Adjunct Professor of Intergenerational Strategies at the University of Queensland, and is a Fellow of the Australian College of Educators, the Environment Institute of Australia and New Zealand, and the Australian Institute of Management. He is an elected Member of the International Union of Associations, based in Brussels, which has 45,000 international NGO members.

Peter Ellyard has been a Senior Adviser to the United Nations system for more than 30 years including to the 1992 Earth Summit where he was a senior advisor on both the climate change and the biodiversity conventions. In this he was the only Australian and one of only 20 globally. At other times he has been a senior consultant to the UNEP, UNDP and UNESCO. He has also advised the OECD over 20 years.

He has developed unique intellectual property and methodologies – a futurist's toolkit- to assist people to understand and anticipate what the future might bring, and assist them to develop and implement visions and strategic actions to become both resilient future-takers in, and purposeful future-makers in 21st century society. Most of the job categories and products and services of 25 years hence have yet to be invented. Peter Ellyard can describe what these products and services will be. Peter envisages a global society that is prosperous, sustainable, harmonious, secure and just in the year 2050, and narrates what is being done, and can be done, to ensure its emergence. In doing this he is describing the emerging 21st century global economy.

Peter Ellyard's most recent books are Designing 2050: Pathways to Sustainable Prosperity on Spaceship Earth (2008), and Destination 2050: Concepts Bank and Toolkit for Future-Makers (September 2011). His first book, Ideas for the New Millennium (1998, 2001) was an instant best-seller.



Detailed Program

Friday 21 September 2012

9:15am – 10:30am	Welcome to MedEd12 Conference	Oceanic Ballroom
	<p>Welcome: Professor Justin Beilby Professor David Wilkinson</p> <p>Welcome to Country: La Perouse Local Aboriginal Land Council</p> <p>Minister's Address: The Honourable Tanya Plibersek MP, Minister for Health</p> <p>Keynote Address: Professor Jim McKillop</p> <p>Keynote Q & A: facilitated by Professor David Wilkinson</p>	
10:30am – 11:00am	Morning Tea	
11:00am – 12:30pm	Innovation for performance Part A	Oceanic Ballroom
	<p>Introduction: Mr James Churchill</p> <p>Guest Speaker: Dr Peter Ellyard</p> <p>Short Presentations: Mr Ben Veness Dr Will Milford Mr Jon Evans Dr Leonie Watterson</p> <p>Response: Dr Peter Ellyard</p>	
12:30pm – 1:30pm	Lunch	
1:30pm – 2:30pm	Innovation for performance Part B	Oceanic Ballroom
	<p>Panel Discussion Facilitators: Mr James Churchill & Professor Liz Farmer</p> <p>Panellists: Dr Peter Ellyard Mr Jon Evans Dr Will Milford Mr Ben Veness Dr Leonie Watterson</p> <p>Session Summation: Mr James Churchill & Professor Liz Farmer</p>	
2:30pm – 2:40pm	Short Break	
2:40pm – 4:00pm	Strategic investment in Medical Education: When, where, how and why?	Oceanic Ballroom
	<p>Introduction: Dr Andrew Singer</p> <p>Guest Speaker: Professor Ian Chubb</p> <p>Panel Discussion: Facilitator: Associate Professor Victoria Brazil Panellists: Professor Nicholas Glasgow Mr Shane Solomon Mr Ben Wallace Dr Diane Watson Professor Andrew Wilson</p>	

Friday 21 September 2012

4:00pm – 4:30pm	Afternoon Tea	
4:30pm – 5:30pm	<p>Investing in a clinical academic workforce: challenges and opportunities</p> <p>Panel discussion: Facilitator: Professor Nicholas Talley Panellists: Professor Warwick Anderson Professor James Angus Dr Georga Cooke Professor Richard Doherty Professor Christine Kilpatrick Ms Catherine Pendrey Associate Professor Victoria Brazil</p> <p>Session Summation: Professor Ian Chubb</p>	Oceanic Ballroom
7:00pm – 10:30pm	Conference Dinner Wylies Baths	

Saturday 22 September 2012

8:45am – 9:15am	Reflections from Day 1	Oceanic Ballroom
	Professor Brendan Crotty & Professor Peter Smith	
9:15am – 9:45am	Allan Carmichael Memorial Lecture	Oceanic Ballroom
	Dr Michael Bonning	
9:45am – 10:30am	Inclusive Medical Education Part A	Oceanic Ballroom
	<p>Introduction: Professor Richard Hays</p> <p>Guest Speaker: Professor Jim McKillop</p> <p>Introduction to Concurrent Sessions: Professor Richard Hays</p>	
10:30am – 11:00am	Morning Tea	
11:00am – 12:15pm	Inclusion Workshops	
	Widening access into medical education: Dr Jag Singh	Centennial Room
	Indigenous patient and student: Dr Tammy Kimpton & Professor Richard Murray	Oceanic Ballroom
	Disability versus Impairment: Professor Ben Canny	Coogee Room
12:15pm – 1:15pm	Inclusive Medical Education Part B	Oceanic Ballroom
	<p>Workshops report back: Facilitator: Professor Richard Hays</p> <p>Session Summation: Professor Michael Kidd AM</p>	
1:15pm – 2:00pm	Lunch	
2:00pm – 3:30pm	MedEd12 Conference Outcomes & Action	Oceanic Ballroom
	<p>Key outcomes and recommendations</p> <p>Development of an Action Plan</p> <p>Closing remarks: Professor Justin Beilby</p> <p>Conference Close</p>	

Panellists & Other Speakers

Professor Warwick Anderson	<i>CEO, National Health and Medical Research Council</i>
Professor James Angus, AO	<i>Dean, Faculty of Medicine, Dentistry and Health Sciences, University of Melbourne</i>
A/Professor Victoria Brazil	<i>Senior Staff Specialist, Royal Brisbane and Women's Hospital</i>
Professor Justin Beilby	<i>President, Medical Deans Australia and New Zealand Inc</i>
Professor Ben Canny	<i>Deputy Dean, MBBS, Monash University</i>
Mr James Churchill	<i>President, Australian Medical Students' Association</i>
Dr Georga Cooke	<i>Senior Teaching Fellow, Centre for Research in Evidence Based Practice, Bond University</i>
Professor Brendan Crotty	<i>Pro Vice-Chancellor, Faculty of Health, Deakin University</i>
Professor Richard Doherty	<i>Dean, Royal Australasian College of Physicians</i>
Mr Jon Evans	<i>Director Health Strategy, Director of Health Innovation & Reform, Department of Health, Victoria</i>
Professor Liz Farmer	<i>Consultant, Australian Medical Council</i>
Professor Nicholas Glasgow	<i>Dean, Medicine & Health Sciences; Dean, Medical School, Australian National University Canberra</i>
Professor Richard Hays	<i>Dean, Faculty of Health Sciences and Medicine, Bond University</i>
Professor Michael Kidd AM	<i>Executive Dean, Faculty of Health Sciences, Flinders University</i>
Professor Christine Kilpatrick	<i>Chief Executive Officer, The Royal Children's Hospital Melbourne</i>
Dr Tammy Kimpton	<i>Vice President, Australian Indigenous Doctors' Association</i>
Dr Will Milford	<i>Chair, AMA Council of Doctors-in-Training</i>
Professor Richard Murray	<i>Dean and Head of School, School of Medicine & Dentistry, James Cook University</i>
Ms Catherine Pendrey	<i>Vice President (External), Australian Medical Students' Association.</i>
The Honourable Tanya Plibersek MP	<i>Federal Minister for Health</i>
Dr Andrew Singer	<i>Principal Medical Advisor, Department of Health and Ageing</i>
Dr Jagdishwar Singh	<i>General Manager, Confederation of Postgraduate Medical Education Councils</i>
Professor Peter Smith	<i>Dean, Faculty of Medicine, UNSW</i>
Mr Shane Solomon	<i>Chair, Independent Hospital Pricing Authority</i>
Professor Nicholas Talley	<i>Pro Vice-Chancellor, Faculty of Health, University of Newcastle</i>
Mr Ben Veness	<i>President-elect, Australian Medical Students' Association</i>
Mr Ben Wallace	<i>Executive Director, Clinical Training Reform, Health Workforce Australia</i>
Dr Diane Watson	<i>CEO, National Health Performance Authority</i>
Dr Leonie Watterson	<i>Director, Simulation Division, Sydney Clinical Skills and Simulation Centre</i>
Professor David Wilkinson	<i>Chair, MedEd12 Steering Committee Dean of Medicine, University of Queensland</i>
Professor Andrew Wilson	<i>Executive Dean, Faculty of Health, Queensland University of Technology</i>

Allan Carmichael Memorial Lecture



Professor Allan Carmichael OAM joined Medical Deans (then known as CDAMS) on his appointment as Dean of the Faculty of Health Science at the University of Tasmania in 1997. He was a member of the leadership team from 2003, Vice-President from 2005-7 and elected the inaugural President of the newly created incorporated body, Medical Deans Australia and New Zealand Inc, from 2007-2009.

As the inaugural President, Allan set a course that both established Medical Deans as a key political player in medical education and training, and set a remarkable standard for those who succeeded him.

Allan's outstanding personal characteristics of integrity and insight, combined with deep knowledge and experience, gave him the passion to work in partnership with governments and broaden the influence Medical Deans had in the realm of public policy.

As President, Allan sought to position the Deans at the forefront of the discussions and negotiations, and achieved great success. The Deans had significant access to the federal Minister for Health and the Department of Health and Ageing, as well as the Health Workforce Principal Committee, the National Health Workforce Taskforce, the Medical Training Review Panel (MTRP), Universities Australia, and the soon to be created, Health Workforce Australia. In his first year as President, Allan led a comprehensive review by Medical Deans (for the MTRP) of clinical training needs based on

projected medical student numbers. The review's findings provided the basis for the development of a national approach to understanding the impact of increased student numbers on clinical placements and how these could be expanded.

Allan also strengthened Medical Deans' relationships by consistently conveying the importance of working together to ensure optimum outcomes for medical education and training in the context of the whole continuum.

He forged closer ties with the Deans' partner bodies, CPMC and CPMEC, and the students through AMSA- resulting in an unprecedented joint submission on accreditation by the four bodies in 2008.

A highlight of Allan's presidency was the development, and signing, of the 2008-2011 Collaboration Agreement between Medical Deans and the Australian Indigenous Doctors' Association which properly acknowledged the on going commitment of Medical Deans to work with AIDA to deliver real outcomes to Close the Gap in health outcomes for Aboriginal and Torres Strait Islander .

Allan died on 28 January, 2012 after a short battle with mesothelioma.

In recognition of Allan's contributions to medical education and training, Medical Deans has established the Allan Carmichael Memorial Lecture, to be held on an annual basis, and with a focus on *partnership*.

The inaugural lecture will be delivered by Dr Michael Bonning.





THE LIME NETWORK

Leaders in Indigenous Medical Education

www.limenetwork.net.au

The Leaders in Indigenous Medical Education (LIME) Network is a dynamic network that encourages and supports collaboration within and between medical schools in Australia and New Zealand to improve Indigenous health outcomes through medical education.

The aims of the LIME NETWORK are designed to:

- Enable the continuing development and implementation of quality Indigenous health curricula to improve medical education for all medical students
- Build on and strengthen appropriate recruitment and retention initiatives for Indigenous students
- Build the capacity of those working in Indigenous health at medical schools
- Develop pathways for vertical integration of Indigenous health curricula and student recruitment strategies with specialist colleges
- Strengthen Indigenous health initiatives across health disciplines
- Facilitate key relationships between Indigenous community controlled health organisations and medical schools to improve collaboration, student placement opportunities and research initiatives

The LIME NETWORK recognises and promotes the primacy of Indigenous leadership and knowledge. It is a program of Medical Deans Australia and New Zealand that receives funding from the Australian Government Department of Health and Ageing.

LIMENETWORK

LEADERS IN INDIGENOUS MEDICAL EDUCATION

www.limenetwork.net.au

The LIME NETWORK Program has achieved significant outcomes including:

- The biennial LIME Connection conference to provide a forum for knowledge transfer and dissemination
- The facilitation of bi-annual Reference Group meetings to provide the opportunity for those working in Indigenous health within medical schools to collaborate, share information, provide feedback and peer network
- Building the evidence base of the efficacy of Indigenous health curriculum development and implementation as well as Indigenous student recruitment and retention initiatives through publications such as the Good Practice Case Studies Booklet and the Special Edition of the ANZAHPE Focus on Health Professional Education Journal
- Developing and implementing internal review tools to support medical schools to reflect and evaluate their performance
- Publication of the tri-annual LIME Network Newsletter promoting best practice and sharing successes in the field
- Maintaining the LIME Network Website housing information on LIME Network projects, including the Resources Database and other news and events
- Supporting Indigenous students to understand the pathways to studying medicine through the Indigenous Pathways into Medicine Online Resource
- Building linkages across health disciplines and with medical colleges through networking and information sharing
- Supporting collaboration between medical schools and their local Indigenous Community Controlled Health Organisations through the facilitation of Regional Meetings

The LIME NETWORK Program stemmed from the Committee of Deans of Australian Medical Schools (now Medical Deans) Indigenous Health Curriculum Development Project, in which the Indigenous Health Curriculum Framework was developed. The Framework was the first of its kind to be adopted by medical schools across Australia and has been included in the Australian Medical Council's accreditation guidelines for basic medical education since 2006.

Contact the LIME NETWORK team for further information:

E: lime-network@unimelb.edu.au

T: +61 3 8344 9160

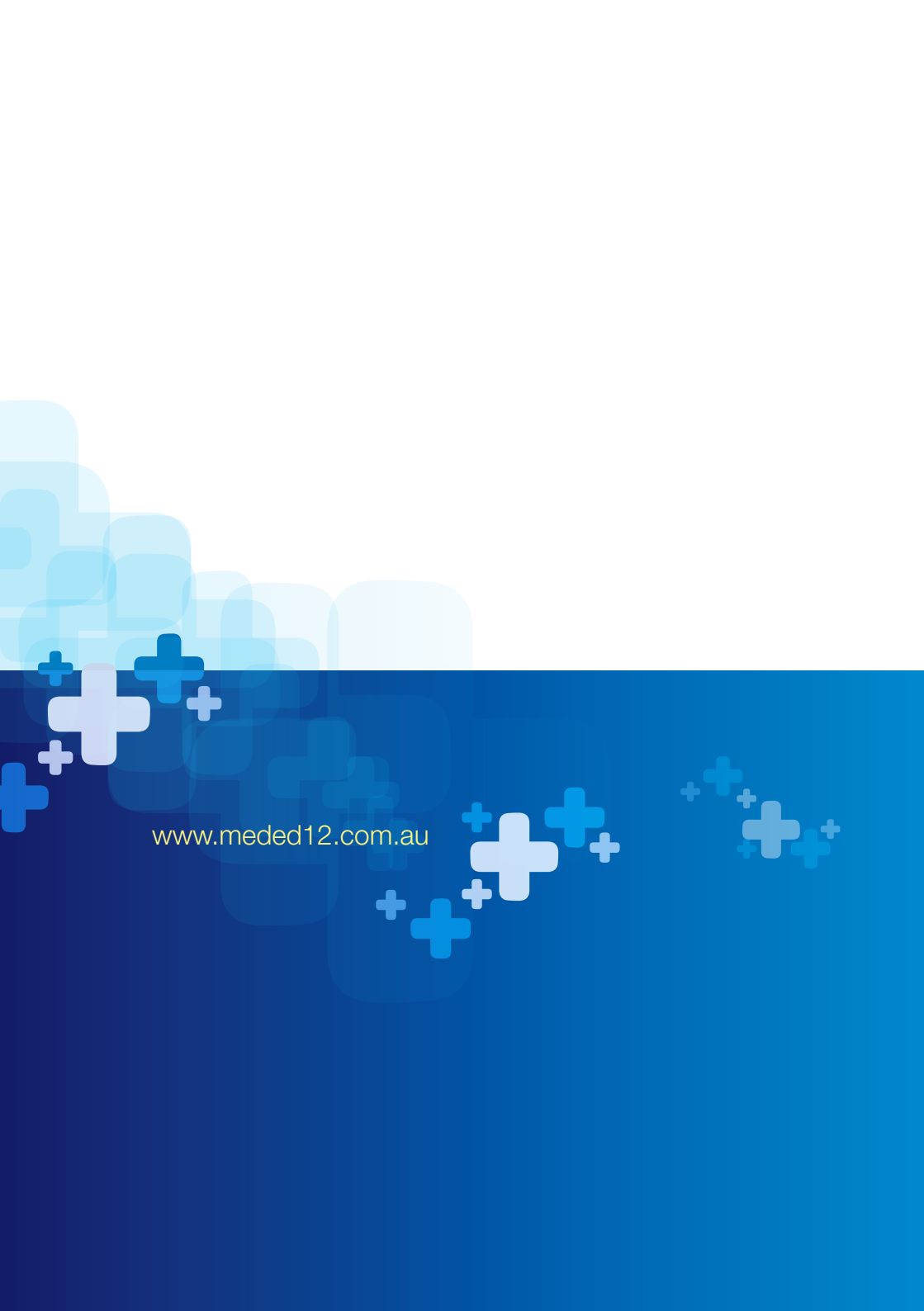
The LIME NETWORK is hosted by the Onemda VicHealth Koori Health Unit within the Melbourne School of Population Health at the University of Melbourne.

This image shows a full page of blank handwriting practice paper. It features approximately 20 evenly spaced, horizontal light blue lines across the entire page. The background is white, and there are no margins, text, or other markings present.

[illegible]

[illegible]

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and extend across the width of the page. In the bottom right corner, there is a decorative graphic consisting of several overlapping, semi-transparent light blue shapes that resemble clouds or soft-edged squares. The overall appearance is clean and minimalist, suitable for writing or drawing.



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