

Our **PURPOSE** is to support and advocate on behalf of our members

*... who contribute to healthy communities through the development of high-quality, work-ready, adaptable, and patient-focused future doctors*

## Our **FOCUS** is on

Good practice in medical education

Developing the future doctors our communities need

The health and wellbeing of our staff and students

## We **ACTION** this by



## In our work we

are open and accountable

collaborate and contribute

seek continuous improvement

speak up and speak out

show leadership, support, respect

## Our FOCUS is on

### GOOD PRACTICE IN MEDICAL EDUCATION

#### Our FOCUS is on

1. Active and useful **communities of practice**, sharing information, insights, ideas and resources on educational good practice and contemporary curricula topics – *prioritising generalist skills, Indigenous health and culturally safe care, patient-centred team care, sustainable practices, adaptive capabilities, professionalism, teaching and research*
2. Collaboration on effective approaches to and resources for the teaching and assessment of students' capabilities in **Indigenous health and culturally safe care**
3. The move to new **AMC accreditation standards**
4. Effective **assessment** of students' progress, capabilities, and fitness to practice
5. Shared learnings and resources on students' **preparation for and transition into practice**
6. **Contributing** to external, cross-profession, and postgraduate health education and training discussions, consultations and initiatives where we can add value

### DEVELOPING THE FUTURE DOCTORS OUR COMMUNITIES NEED

#### Our FOCUS is on

1. Ensuring sufficient numbers of medical graduates to **meet communities' needs** and preferencing and prepared for careers in areas of **workforce need** – *prioritising rural/regional doctors, GPs, mental health, clinician-educators and clinician-researchers*
2. Growing the numbers of **First Nations medical graduates**
3. Increased **learning in non-hospital** healthcare settings
4. Advocating aligned and connected **paths into clinical practice**, prioritising areas of workforce need.
5. **Building the evidence-base** to inform workforce development and medical education policies and initiatives
6. Student **selection and admission** policies and pathways that access the widest possible pool of talent and enable broadened participation
7. **Contributing** to government and other stakeholder work and consultations to support the development of relevant and effective policies and initiatives

### THE HEALTH OF OUR STUDENTS & STAFF

#### Our FOCUS is on

1. A medical education culture, with established systems and processes, and effective and useful resources that **support the health of students and staff**
2. A culture **actively intolerant of bullying, harassment, racism and discrimination** – with effective processes and systems to address instances
3. Support for **graduates' transition to internship**
4. **Leadership development** initiatives supporting our members
5. Shared insights, resources, initiatives to support members in **supporting their staff** to address work-based stresses and strains
6. **Driving collaboration** with and **contribution** to sector-wide work to build a supportive culture in medical education and training